



Palestine Independent School District Title I District Parent Involvement Policy

TITLE I District Parent Involvement Policy Parent Involvement: Parent involvement is the participation of parents in every facet of the education and development of children from birth to adulthood, recognizing that parents are the primary influence in their children's lives. Parent involvement takes many forms, including parents' shared responsibilities in decisions about their children's education, health and well-being, as well as parents' participation in organizations that reflect the community's collaborative aspirations for all children.

Purpose: Palestine Independent School District embraces parent involvement and understands its importance in providing a quality education to every child. The concept of educating children is understood to be a partnership that includes students, parents, teachers, administrators, and community members. All parents have a responsibility in the academic success of students.

Parent Participation in the Development and Yearly Review of the Policy: The original policy was developed by a committee of parents representing all Title I campuses. This policy is reviewed each spring by the District Action Team, a community advisory board, and a parent organization. Members will be invited to give suggestions for revising and updating of the policy. The policy will be distributed to all parents of students in Title I schools in the student handbook at the beginning of each year.

Evaluation of the Parental Involvement Programs: Surveys will be distributed to parents of all students on Title I campuses annually. Parents will be asked to give input on the parental involvement activities for the year as well as perceived barriers to parental participation. Campuses will also complete a campus level survey to determine effectiveness of the program. Survey results will be analyzed and considered during campus planning as part of the comprehensive needs assessment and will be used to strengthen campus and/or district programs for student achievement.

Desired Outcomes:

1. Parents and the community develop a better understanding of, and support for, what the school is doing.
2. Schools better understand the needs and concerns of parents and the community.
3. Self-esteem of children increases.
4. Student academic performance improves.
5. School programs are adjusted to meet the needs of children and adults more fully.
6. Parent-child relationships improve.
7. The community is strengthened through newly developed relationships between parents.
8. The community feels more connected to the school.
9. There is more support for public schools.
10. Parents play a vital role in decision-making processes.
11. Remove any barriers to parent involvement.
12. Coordinate parent involvement activities with Head Start.

For comments or concerns, contact:

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