

PALESTINE INDEPENDENT SCHOOL DISTRICT

District Dyslexia Plan

The student who struggles with reading and spelling often puzzles teachers and parents. The student displays ability to learn in the absence of print and receives the same classroom instruction that benefits most children; however, the student continues to struggle with some or all of the many facets of reading and spelling. This student may be a student with dyslexia.

Students in Palestine ISD are screened in accordance with TEA guidelines. In Kindergarten all students are screened before the end of each school year. In 1st grade all students are screened by January 31st and in 2nd grade students are screened as needed. Palestine ISD currently uses the TX KEA and TPRI screener for Dyslexia from the approved commissioners list.

Texas Education Code (TEC) §38.003 defines dyslexia and related disorders in the following way: “Dyslexia” means a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity. “Related disorders” include disorders similar to or related to dyslexia, such as developmental auditory imperception, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability. TEC §38.003(d)(1)-(2) (1995)
<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.38.htm#38.003>

The Dyslexia Handbook-Revised 2018

http://ritter.tea.state.tx.us/rules/tac/chapter074/19_0074_0028-1.pdf

Students in Palestine Independent School District identified with Dyslexia or having Dyslexic tendencies are served with grade appropriate programs suited to their needs. The district will follow the guidelines in Texas for formal assessment procedures as outlined in the Dyslexia handbook. Any student who struggles with basic reading, beyond age-appropriate development, will be served in their campus intervention programs. If the student does not make progress with intervention support, the Dyslexia/RtI committee may recommend formal assessment and placement in the MTA program. A parent or guardian may request a formal dyslexia assessment through 504 or IDEA at any time. A parent /guardian request **does not** require following RtI procedures as a prerequisite to evaluation. The following services are designed to meet the needs of the student with dyslexia and/or other reading difficulties:

- Recommended testing as needed
- Served in regular classroom with accommodations
- Served through MTA (district pull-out program)

DYSLEXIA CONTACTS:

Northside Primary Counselor: Debbie Caveness 903-731-8020

Southside Elementary Counselor: Shannon Butler 903-731-8023

Story Intermediate Counselor: Melissa Sheffield 903-731-8015

Palestine Middle School Student Services: Lauren Gray 903-731-8008

Palestine High School Assistant Principal: Dr. Michael Jones 903-731-8005

District Coordinator: Melanie Jackson 903-731-8015

Central Office Administration: Melissa Molandes 903-731-8000